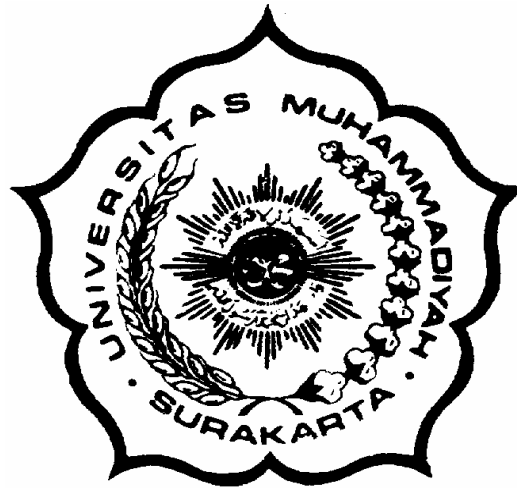


**THE IMPLEMENTATION OF GENRE-BASED APPROACH IN
TEACHING ENGLISH AT THE FIRST YEAR OF SMA NEGERI 1
GABUS-GROBOGAN IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment
of the Requirements for Getting Bachelor Degree
in English Department**

by

ARI HANDOKO
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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

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THE IMPLEMENTATION OF GENRE-BASED APPROACH IN TEACHING ENGLISH AT THE FIRST YEAR OF *SMA NEGERI 1* *GABUS-GROBOGAN* IN 2010/2011 ACADEMIC YEAR

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta, July 2011

The Writer,

ARI HANDOKO

MOTTO

Believers, seek assistance and prayer. Truly, Allah is with the people
who are patient. (Al baqoroh: 153)

*Allah akan meninggikan orang-orang yang beriman diantaramu dan
orang-orang yang berilmu pengetahuan beberapa derajat*

(Al-Mujadalah: 11)

Keyakinan merupakan kunci utama dalam keberhasilan

(The Writer)

Sekecil apapun usaha pasti ada harganya

(The Writer)

Success will not come to people who just wait and will not wait anyone
to come to (Anonym)

DEDICATION

The writer dedicates this research paper to:

*My beloved father and mother,
My lovely brothers, sister,
and my family,
All of my dearest nice friends.*

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Assalamu'alaikum Warohmatullahi Wabarokatuh.

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The writer realizes that this research paper is far from being perfect, in order to make it better, the writer will accept some advice and criticism. The last, the writer wishes this research paper would be useful for readers.

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Surakarta, July 2011

ARI HANDOKO

TABLE OF CONTENT

TITLE.....	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	x
SUMMARY	xiii
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Limitation of the Study..	4
C. Problem Statement	5
D. Objective of the Study	5
E. Benefit of the Study	6
F. Research Paper Organization	7
CHAPTER II UNDERLYING THEORY	
A. Previous Study.....	9
B. Theoretical Review	12
1. Notion of Genre-based Approach.....	12
2. Principles of Genre-based Approach.....	13

3. Procedure of Genre-based Approach.....	16
a. Stage 1: Building Knowledge of the Field.....	16
b. Stage 2: Modeling of the Text.....	16
c. Stage 3: Joint Construction of the Text.....	16
d. Stage 4: Independent Construction of the Text.....	17
4. English Texts.....	17

CHAPTER III RESEARCH METHOD

A. Type of Research	23
B. Subject	24
C. Object of the Research.....	24
D. Data and Data Source.....	25
E. Method of collecting Data.....	25
F. Technique for Analyzing Data.....	26

CHAPTER IV RESEARCH RESULTS AND DISCUSSION

A. Research Findings.....	28
1. Classroom Activities.....	29
a. Activities during BKOF.....	31
b. Activities during MOT.....	34
c. Activities during JCOT.....	35
d. Activities during ICOT.....	36
2. The Problems Faced by the Teacher.....	54
a. The Students have difficulties in vocabulary and pronunciation.....	57

b. The Difficulties to Manage the Time.....	57
c. Different Capability of the Students.....	58
d. Teaching Media.....	58
B. Discussion.....	60
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	67
B. Suggestion	69
BIBLIOGRAPHY	71
APPENDIXES	73

SUMMARY

Ari Handoko. A320 070 130. THE IMPLEMENTATION OF GENRE-BASED APPROACH IN TEACHING ENGLISH AT THE FIRST YEAR OF SMA NEGERI 1 GABUS-GROBOGAN IN 2010/2011 ACADEMIC YEAR. Muhammadiyah University of Surakarta. Research Paper. 2011.

The objective of the research is to describe the implementation of Genre-Based Approach (GBA) in the teaching of English. Besides, it was also conducted to study the procedures of the process of teaching English using genre-based approach, the activities used in teaching English applying Genre-based Approach, the problems in implementing of GBA, and the way used by the teachers to overcome the problem in implementing the GBA in the process of teaching English.

In this research, the writer uses descriptive qualitative research which describes the implementation of Genre-based Approach in teaching of English. The data comprise activities in teaching of English, information from English teacher, and students in *SMA N 1 Gabus, Grobogan*. The methods of collecting are observation, interview and documentation. The procedures for analyzing data are reducing, display, and verification.

The result shows that the teacher uses four procedures in teaching English using GBA, namely (BKOF), (MOT), (JCOT), and (ICOT). The writer finds also that there are two patterns in teaching English using GBA. In the first patterns the teacher uses four procedures and in the second patterns the teacher only uses three procedures, namely (BKOF), (MOT), and (ICOT). In every stage, there are many activities in classroom done by the teacher. The activities in BKOF are asking question and giving explanation. In MOT the teacher gives the same text to discuss. In JCOT, the activity is making group. And the activities in ICOT are giving the task in the classroom and giving task as homework.

Keyword: Genre-based Approach, teaching of English.

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